# Yearly Status Report - 2018-2019

| Part A | |
|---|---|

| **Data of the Institution** | |
|---|---|
| **1. Name of the Institution** | **ANANDRAO DHONDE ALIAS BABAJI MAHAVIDYALAYA, KADA** |
| Name of the head of the Institution | **Dr. H. G. Vidhate** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **02441239621** |
| Mobile no. | **9423060708** |
| Registered Email | **admkada@gmail.com** |
| Alternate Email | **dr.vidhate@yahoo.com** |
| Address | **At. Post Kada, Tal. Ashti, Dist. Beed (M.S.) 414202** |
| City/Town | **kada** |
| State/UT | **Maharashtra** |
| Pincode | **414202** |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Rural** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **Dr. B. S. Khaire** |
| Phone no/Alternate Phone no. | **02441239621** |
| Mobile no. | **9422930170** |
| Registered Email | **bapukhaire@rediffmail.com** |
| Alternate Email | **iqacadmkada@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | http://admkada.com/assets/content/img/AQAR_2017-18.pdf |

## 4. Whether Academic Calendar prepared during the year

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://admkada.com/assets/content/img/Acad.%20Cal-2018-19.pdf |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **C++** | **68.30** | **2004** | **03-May-2004** | **02-May-2009** |
| **2** | **A** | **3.11** | **2017** | **30-Oct-2017** | **29-Oct-2022** |

## 6. Date of Establishment of IQAC

| **6. Date of Establishment of IQAC** | **21-Jul-2005** |
|---|---|

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by | Date & Duration | Number of participants/ beneficiaries |

| IQAC | | |
|---|---|---|
| International Yoga Day | 21-Jun-2018 01 | 56 |
| Boold Donation Camp and Marathon | 05-Aug-2018 01 | 58 |
| Stress free life Workshop | 05-Oct-2018 01 | 36 |
| State Level Oratory Competitions | 28-Dec-2018 01 | 62 |
| Voters Awareness Campaign VVPAT | 21-Jan-2019 01 | 50 |
| Industrial Study Tour - Chemistry | 30-Jan-2019 01 | 40 |
| Study Tour - Botany | 07-Feb-2019 01 | 33 |
| Students Councelling and Enterprenarship Development Workshop | 14-Feb-2019 02 | 50 |
| Chemistry National Conference Two Days | 16-Mar-2019 02 | 104 |
| Physics National Conference One Day | 17-Mar-2019 01 | 84 |
| [View File](View File) | | |

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Chemistry | Minor Research Project | Dr.BAMU, Aurangabad | 2019 730 | 35000 |
| History | Minor Research Project | Dr.BAMU, Aurangabad | 2019 730 | 30000 |
| Zoology | Minor Research Project | Dr.BAMU, Aurangabad | 2019 730 | 36000 |
| Chemistry | Minor Research Project | Dr.BAMU, Aurangabad | 2019 730 | 50000 |
| Physics | Minor Research Project | Dr.BAMU, Aurangabad | 2019 730 | 40000 |
| Marathi | Minor Research Project | Dr.BAMU, Aurangabad | 2019 730 | 50000 |
| Hindi | Minor Research Project | Dr.BAMU, Aurangabad | 2019 730 | 42000 |
| Economics | Minor Research Project | Dr.BAMU, Aurangabad | 2019 730 | 50000 |
| Public Admn. | Constitution Awareness Workshop | Dr.BAMU, Aurangabad | 2018 02 | 50000 |

| Lifelong learning and extension | Workshop | Dr.BAMU, Aurangabad | 2018 365 | 20000 |
|---|---|---|---|---|
| [View File]() | | | | |

| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
|---|---|
| Upload latest notification of formation of IQAC | [View File]() |
| 10. Number of IQAC meetings held during the year : | 6 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | [View File]() |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

08 Minor Research Projects Sanctioned

02 Research Centres Established

03 Mou Signed

Social Oriented Activities

[View File]()

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| Organization of Conferences/ seminars | Organized two National conferences |
| To submit proposals of minor/ major projects to various funding agencies | 08 Minor Research projects Sanctioned |
| To establish Research Centre | 02 Research centres established in |
| To sign MOU | 03 MOUs signed |
| Promotion of Research | 03 faculties have got Guide ship, No. of publications increased |

| | |
|---|---|
| Social oriented activities | "Voters awareness campaign , Kargil Vijay Din, Kranti Din, Books exhibition, work, Teachers Day, Marathwada Mukti Din, Women health problems, Constitution awareness, Oratory competition, Environmental conservation,World Women's Day, Rally for flood victims,Aids awareness Rally, Birth Death Anniversaries of eminent personalities etc. " |
| Library Up gradation | Number of books increased in library |
| [View File](#) | |

**14. Whether AQAR was placed before statutory body ?**  —  **Yes**

| Name of Statutory Body | Meeting Date |
|---|---|
| College Development Committee | 11-Nov-2019 |

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**  —  **Yes**

| | |
|---|---|
| Date of Visit | 11-Sep-2017 |

**16. Whether institutional data submitted to AISHE:**  —  **Yes**

| | |
|---|---|
| Year of Submission | 2018 |
| Date of Submission | 23-Mar-2018 |

**17. Does the Institution have Management Information System ?**  —  **Yes**

| | |
|---|---|
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | Report on Management Information System (MIS): Module I : Planning And Development: The committees such as Such as IQAC, UGC, RUSA, Administration section etc. regularly check the websites of University, Director of higher education, UGC for being in touch with current developmental schemes such as online submission of the proposals for organizing ,seminars, conferences, workshops etc. notifications for minor and major Research Projects are circulated among the departments and the faculties through notice register and social media. Online applications are |

submitted for approval and financial assistance. The college regularly submits the data to the all India Survey For Higher Education (AISHE). The college also submits online information to the department of Higher and Technical Education , Govt. of Maharashtra. Module II: Students Admission and supports : The college use MKCL CMS software Nagpur for office administration Admissions procedure, Exam forms, Bonafide Certificate, Leaving certificate, General Register, Salary budget, bills, etc. are computerized. Library is computerized with Soul 2.0 Software. Students and teachers can access books online with the help of OPAC software. INFLIBNET online portal and online Remote Access of Dr. B. A. M. University, Aurangabad, is available for faculty. The library has online OPAC system for the students. The college has established e Library for students and staff. The laboratories and classrooms are ICT enabled. Most of the times, the students are notified through email, sms or Whatsapp groups. Most of the information required by the students and other stakeholders is uploaded on the college website www.admkada.com. Module III: Administration: The college has 70 computers with internet connection. The college has broad band connection of BSNL with Speed of 100MBPS. The college installed Biometrics Attendance system for all staff. College has bulk SMS, Whatsapp groups service for communication to stakeholders. The important policy decisions, notifications and announcements are provided via email to the staff. Module IV: Finance and Accounts: The salary of staff and funds from various agencies are managed through online transaction procedure. RTGS and online transactions are routine activates. The scholarships and other assistance provided online. The stakeholders dealing with the accounts and finance use Tally ERP by CMS system. The transactions are also made by cheques. Module V: Examination reform: The parent university has started sending the question papers online. Online generation of hall tickets from 2016 17. There is a decentralization system of assessment

through District Central Assessment Scheme (D CAS). Data entry of marks is online. Research: Faculties are promoted to publish their research articles in reputed peer reviewed journals and for publication of books. They are also encouraged for getting financial assistance from funding agencies to run minor and major research projects.

## Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabd. The Curriculum is designed by University and it has to be implemented by colleges. The head of all departments conducts meetings and discuss on various issues related to effective curriculum such as curriculum delivery, workload distribution, time table, teaching plan etc. Various committees are formed for a better planning and implementation of curriculum, the committees such as Admission Committee, Examination Committee. Effective implementation of the curriculum is done with a focus on the objectives and goals of the institution as per the following action plans: •?Academic calendar: is prepared by IQAC in advance for smooth functioning of academic curricula. At the beginning of the year extracurricular activities are distributed among all departments as per relevance. •?Teaching plan: The Principal conducts meeting with all faculties to discuss plan and finalize the academic teaching plan of all teachers. Each department submits annual teaching plan in duplicate copy to principal. •?Teaching Diaries: College provides teaching diaries to all teachers. Each teacher prepares teaching diary having daily work notes including time of lecture, topic taught etc. Teaching diary is supervised by their respective heads and heads are supervised by vice principal. •??ime table: At the beginning of year time table committee frames the time table as per the curriculum and distribute to all departments and also display of the notice board for convenience to students. The HODs in the departmental meeting prepare departmental and individual time table. All the departments strictly follow time table.??he Departments inform the students about conducting the theory and practical classes through notice. •?At the beginning of academic year, welcome functions are conducted for fresh students for smooth interactions without burden. • Internal assessment: Each department conducts continuous assessment which includes class tests, tutorials and group discussions seminars etc. to involve students in regular study. • Field Projects: the field projects are being conducted by various departments to enhance the research knowledge of students. • Organization of study tours: The various departments organize industrial tours, field visits and visits to historical places to get practical knowledge of the course content. • Guest Lectures: Few departments arrange guest lectures of experts on curriculum. • Feedback on curriculum: Feedback is collected from random students for the improvement of faculty's quality. They render their suggestions about the curriculum and facilities in the college. The suggestions are analysed and are taken into consideration and work accordingly on it. • Infrastructural facilities: The curriculum is delivered effectively through ICT tools such as LCD projects as well as various teaching aids. The college has central library

**with M-OPAC facility. The library has a good collection of reference for each subject. The college has well equipped laboratories and specious playground. Language Laboratory is also available for spoken English.**

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | | |

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| **No Data Entered/Not Applicable !!!** | | |
| **No file uploaded.** | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| **BCom** | **First Semester** | **17/07/2018** |
| **BCom** | **Second Semester** | **26/11/2018** |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|---|---|
| **No Data Entered/Not Applicable !!!** | | |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| **Rangoli designing** | **06/08/2018** | **20** |
| **Oratory skill** | **03/09/2018** | **25** |
| **Bandhani Painting** | **10/12/2018** | **15** |
| [View File](#) | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| **BA** | **Marathi** | **16** |
| **BA** | **Hindi** | **10** |
| **BA** | **English** | **5** |
| **BA** | **Sociology** | **19** |
| **BA** | **Public Administration** | **1** |
| **BA** | **Political Science** | **3** |
| **BA** | **History** | **5** |
| **BA** | **Geography** | **13** |
| **BA** | **Economics** | **3** |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Our college collects feedback on curriculum. The college has well defined mechanism for obtaining the feedback from the students, parents, alumni and teachers to improve the performance of the institution. The students are encouraged to give their feedback on different aspects. The questions are on the basis of syllabus content, teacher performance, understanding level, books in the library, etc. The departments are suggested to collect random sample 10 to15 students. The Teachers are also informed to submit their feedback on syllabus and responses were received. The parents, alumni visit the college and give their feedback as well as their valuable suggestions on curriculum and content. The suggestion boxes are accessible in the library in which the student can put their suggestions or issues without hesitation. The feedbacks received from stakeholders are manual at departmental level with documentation. The feedback analysis committee analyses the feedback submit to the principal for perusal. Accordingly initiatives are taken after the sorting the issues. As per the feedback of the student on the teacher's performance, the principal discuss that with the particular teachers for improvement. Outcome – The valuable suggestion is under consideration and placed in front of higher authority to take action upon. On the basis of the feedback of the students many indications are taken such as facilities like drinking water, fans light, Sanitary napkin vending machine etc. in classroom water purifier, providing basic infrastructure facilities in the campus.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BA | First Year | 480 | 350 | 350 |
| BA | Second Year | 360 | 154 | 154 |
| BA | Third Year | 360 | 84 | 84 |
| BCom | First Year | 120 | 109 | 109 |
| BCom | Second Year | 120 | 61 | 61 |
| BCom | Third Year | 120 | 42 | 42 |
| BSc | First Year | 312 | 289 | 289 |
| BSc | Second Year | 240 | 172 | 172 |
| BSc | Third Year | 240 | 186 | 186 |

| MA | First Year | 60 | 8 | 8 |
| MA | Second Year | 60 | 5 | 5 |
| MCom | First Year | 60 | 36 | 36 |
| MCom | Second Year | 60 | 28 | 28 |
| [View File](#) | | | | |

## 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
| --- | --- | --- | --- | --- | --- |
| 2018 | 1447 | 77 | 40 | 2 | 10 |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Toolsand resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
| --- | --- | --- | --- | --- | --- |
| 39 | 30 | 8 | 4 | 1 | 4 |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Departments in the institution are established to fulfill the requirements of the students. These departments provide tools to fulfill the students necessities in the process of learning. Competitions, class assignments, home assignment, class tests are used to bring out inner capacities of the learner. Regular class rooms are utilized for the overall development of the students. They are also mentored by the interactive sessions. Students are provided notes and ppts. Teachers are well aware of the students' capacity. So they help them by using simple bilingual method. Their interested areas are taught to them with the advanced information and challenging issues. Various competitions are organized in order to encourage them. Diversity among the students should be handled properly. Therefore the lectures on personality development and soft skills are engaged for their overall development. It becomes necessary to understand their own strengths and weakness for the students. Projects are undertaken to realize the self and analyze the overall personality. These projects help to find remedies and overcome the weaknesses. Tests are useful for the improvement of the learner. Group discussions, poster competitions, workshops, seminars are organized and students are encouraged to participate in such programmes to explore the knowledge. Study tours are also organized so that the students can interact with the various factors of the society and get more knowledge. Such study tours encourage them to come with the innovative ideas and their queries are discussed in order to have perfect knowledge about the syllabus and the related areas. Field visits help in making them communicate with others and expand their area of information and knowledge. Learning with experiments allows the learners to have easy practical knowledge. They learn with problem solving method. So the practical courses play an important role in learning process. Students are encouraged to participate in the process of teaching and learning. Interactions with teachers and with other students make the learning smooth and easy. Students know new things so they have large number of questions in their minds while learning. Thus the tests and discussion about the questionnaires make their doubts clear. Entertainment is also essential in the process of learning. So role playing and brainstorming lectures are conducted which give knowledge with entertainment. The environment in each department is so friendly that students can easily approach to the teachers and can discuss their problems, they come across in the process of learning. Teachers also guide them about the further studies and various options about career. Teachers are always ready to guide their students. Friendly atmosphere and effective teaching make the learning easier. Arrangements of various programmes for the overall development of the students' personality proves to be very useful as it develops the skill of interaction and understanding. Thus, overall building of the students bring out their hidden talent and they prepare for challenges.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|:---:|:---:|:---:|
| 1524 | 40 | 1:38 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|:---:|:---:|:---:|:---:|:---:|
| 51 | 40 | 11 | 0 | 35 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|:---:|:---:|:---:|:---:|
| 2019 | Dr. H. G. Vidhate | Principal | Selected as NAAC Assessor |
| 2018 | Dr. H. G. Vidhate | Principal | Member of Senate, Dr. B.A. M.U. Aurangabad. |
| 2018 | Dr. H. G. Vidhate | Principal | Member of BOS in Business Economics Dr. B.A. M.U. Aurangabad. |
| 2018 | Dr. S. N. Waghule | Associate Professor | Appointed as a BOS member of Business administration Mercantile Law |
| 2018 | Dr. D. B. Borade | Assistant Professor | Appointed as a BOS member of Business Economics |
| 2018 | Dr. D. V. Narsale | Assistant Professor | Appointed as a BOS member of Geography |
| 2018 | Dr. B. M. Chavan | Associate Professor | Appointed as a BOS member of Public Administration |
| 2018 | Dr. B. S. Khaire | Assistant Professor | Appointed as a BOS member of Zoology |
| 2018 | Dr. D. B. Jirekar | Assistant Professor | Appointed as a BOS member of Chemistry |
| 2018 | Dr. H. G. Vidhate | Principal | Member of Research and Recognition Committee |
| 2018 | Dr. H. G. Vidhate | Principal | Shikshak Ratnna Puraskar |
| 2018 | Dr. D. S. Bodkhe | Assistant Professor | Appointed as a BOS member of Mathematics |
| 2018 | Dr. H. G. Vidhate | Principal | Member of |

| Year | Name | Designation | Award |
|------|------|-------------|-------|
| | | | Management Council, Dr. B.A. M.U. Aurangabad. |
| 2019 | Dr. B. M. Dhonde | Assistant Professor | Shabadgandh Shaikshanik Karya Gaurao Puraskar |
| 2019 | Dr. N. D. Chaudhari | Assistant Professor | Adarsh Shikshak Puraskar |
| 2019 | Dr. B. N. Gawade | Assistant Professor | Awarded Ph. D. Degree in Chemistry |
| 2019 | Dr. D. B. Jirekar | Assistant Professor | Recognized as Research guide in Chemistry |
| 2018 | Dr. R. G. Bodkhe | Assistant Professor | Samajabhimukha uttkrushta pradhyapak puraskar |

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|------|------|------|------|------|
| BA | Regular P 2013 | VI Semester | 07/05/2019 | 29/06/2019 |
| BCom | Regular P 2013 | VI Semester | 07/05/2019 | 02/07/2019 |
| BSc | Regular P 2013 | VI Semester | 07/05/2019 | 23/06/2019 |
| MA | Regular P 2015 | IV Semester | 07/05/2019 | 09/06/2019 |
| MCom | Regular P 2015 | IV Semester | 06/05/2019 | 21/06/2019 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The final examinations are conducted by university. Semester wise exams are conducted twice during a year. The university has laid down certain norms through which the teacher can internally evaluate the students. UG and PG programmes have scope for the assessment and evaluation of students through class tests, project works, tutorials, seminars, group discussions, poster presentation competition, elocution competition, debate competition etc. Choice Based Credit System at PG level allows 20 marks to be decided through internal assessment. Class test, Group discussion and seminars were arranged once during a semester but these are increased in number for the revision and better understanding. Oral tests are initiated in class rooms. It develops students' listening and speaking skills. Teachers inform students' about the assignments and solve their difficulties and queries. To evaluate the student's academic progress it becomes necessary to convey and discuss it with the parents. So the parent's meets are arranged and parents are made aware of the truth about their child's progress. Each department prepares a strategy to evaluate the progress of the learner as it shows the conceptual development. Result analysis and evaluation determine the progress of the students. These progresses are discussed in the teachers and parents meet.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Dr. BAMU, Aurangabad designs the curriculum and it is followed by the college. In the beginning of the academic year IQAC prepares action plan and provides the academic calendar to all the departments. Each department gets the clear idea about the activities it has to perform during a year. The process of learning as well as teaching functions smoothly with this academic calendar. The teachers are well aware of the time and the performance. They arrange their lectures, internal examinations, parent teachers meet, students' interaction and assignments properly, with the help of academic calendar. Along with the curricular activities cocurricular and extension activities are also run with the help of academic calendar. Teachers also prepare their plans accordingly. Dates of assessment and tests are announced beforehand through the notices. Important dates like, last date of form filling, university examination date, practical exam dates are displayed on the notice board for the students. Each department is provided with this academic calendar so that the teachers can perform well. The calendar helps to function smoothly since the beginning of the year. The new programs can also be arranged as the calendar can help to adjust the time beforehand. Thus the adherence to the academic calendar is very necessary for the smooth function of academic yearly activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.admkada.com/assets/content/img/PO%20of%20All%20Department.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| Regular P 2013 | BA | | 86 | 70 | 81.39 |
| Regular P 2013 | BCom | | 37 | 24 | 64.86 |
| Regular P 2013 | BSc | | 176 | 154 | 87.50 |
| Regular P 2015 | MA | Marathi | 4 | 4 | 100 |
| Regular P 2015 | MCom | Commerce | 25 | 25 | 100 |
| View File | | | | | |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.admkada.com/assets/content/img/Student%20Satisfaction%20Survey,%20ADM%20kada.pdf

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

## 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| Minor Projects | 730 | Dr. B.A.M.U. Aurangabad | 35000 | 17000 |
| Minor Projects | 730 | Dr. B.A.M.U. Aurangabad | 30000 | 15000 |
| Minor Projects | 730 | Dr. B.A.M.U. Aurangabad | 50000 | 0 |
| Minor Projects | 730 | Dr. B.A.M.U. Aurangabad | 40000 | 0 |
| Minor Projects | 730 | Dr. B.A.M.U. Aurangabad | 50000 | 0 |
| Minor Projects | 730 | Dr. B.A.M.U. Aurangabad | 42000 | 0 |
| Minor Projects | 730 | Dr. B.A.M.U. Aurangabad | 36000 | 0 |
| Minor Projects | 730 | Dr. B.A.M.U. Aurangabad | 50000 | 0 |
| | | View File | | |

## 3.2 – Innovation Ecosystem

### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| Exploring Trends in Nanoscience | Chemistry | 17/03/2018 |
| Recent Trends in Material Science Nanotechnology | Physics | 17/03/2018 |

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| Shikshak Ratnna State Level Award | Dr. H. G.Vidhate | Apurva Abhijit Dnyanpith, Solapur | 09/08/2018 | Education |
| Shabdhagandha Shaikshanik Karya Gaurav Purashkar | Dr. B. M.Dhonde | Shabdhagandha Sahitik Parishid Maharashtra State Savedi, Ahmednagar | 02/02/2019 | Education |
| Adarsh Shikshak Award | Dr,N.D. Chaudhari | Marathi Sahitya Pratishtan Jamkhed, Ahmednagar | 27/02/2019 | Education |
| University Rank First in Physics ( March/April2019 Exam) | Ku.Nannaware Kanchan Ajinath | Dr.B.A.M.University Aurangabad | 23/08/2019 | Education |

| First in Poster Presentation | Ku. Ovhal Sambodhi Sambaji | Innovation Club Department of Chemistry, A. D. College, Kada | 14/02/2019 | Education |
| --- | --- | --- | --- | --- |
| Inter University Sport Krida Mohotsav 2018 | Etkar Sachin Dilip | 22nd Maharashtra state inter University Sports Meet, University of Mumbai | 18/02/2019 | Sports |
| B.D.Hambarde State level social oriented best professor award | Dr. R. G. Bodkhe | Arts Commerce Science College, Ashti | 18/08/2018 | Education |

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
| --- | --- | --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

## 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
| --- | --- | --- |
| 03 | 00 | 00 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
| --- | --- |
| Marathi | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
| --- | --- | --- | --- |
| International | English | 12 | 4.99 |
| International | Commerce | 17 | 5.25 |
| International | Chemistry | 21 | 6.95 |
| International | Physics | 9 | 4.19 |
| International | Zoology | 10 | 4.28 |
| International | Public Administration | 3 | 6.26 |
| International | Economics | 3 | 4.86 |
| International | Hindi | 4 | 4.69 |
| International | Botany | 4 | 3.75 |
| International | Geography | 4 | 4.09 |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| Commerce | 1 |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| Investigation of Photochemical and Alpha amylase inhibition activity of balanites aegyptiaca (L.)Leaves | B. Gawade, M. Farooqui | Research journal of Pharmaceutical Biological and Chemical Sciences | 2018 | 4 | A.D.college kada | 4 |
| Screening of antioxidant property and phytochemical constituents of ethereal extract of vitex negundo Linn leaves | S.Fatema, M. Farooqui, B.Gawade, PM Arif | International journal of Chemical Tech.Res. | 2018 | 1 | A.D.College Kada | 1 |
| Screening of Phytochemicals and in vitro anti diabetic activity of bauhinia racemosa Lam. leaves | B.Gawade, M.Farooqui | Asian Journal of Pharmaceutical and Clinical research | 2018 | 1 | A.D.College Kada | 1 |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the | Name of | Title of journal | Year of | h-index | Number of | Institutional |
|---|---|---|---|---|---|---|

| Paper | Author | | publication | | citations excluding self citation | affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| Investigation of Photochemical and Alpha amylase inhibition activity of balanites aegyptiaca (L.)Leaves | B.Gawade,M.Farooqui | Research journal of Pharmaceutical Biological and Chemical Sciences | 2018 | 2 | 4 | A.D.College kada |
| Screening of antioxidant property and phytochemical constituents of ethereal extract of vitex negundo Linn leaves | S.Fatema, M. Farooqui, B.Gawade, PM Arif | International journal of Chemical Tech.Res. | 2018 | 2 | 1 | A.D.College kada |
| Screening of Phytochemicals and in vitro anti diabetic activity of bauhinia racemosa Lam. leaves | B.Gawade,M.Farooqui | Asian Journal of Pharmaceutical and Clinical research | 2018 | 2 | 1 | A.D.College kada |
| Investigation of Photochemical and Alpha amylase inhibition activity of balanites aegyptiaca (L.)Leaves | B.Gawade,M.Farooqui | Research journal of Pharmaceutical Biological and Chemical Sciences | 2018 | 2 | 1 | A.D.College kada |
| Adsorption studies of methylene blue dye from | DB Jirekar, A.A Pathan, MF Farooqui | Orient journal of chemistry | 2018 | 4 | 2 | A.D.College kada |

| | | | | | | |
|---|---|---|---|---|---|---|
| aqueous solution on to phaseolus aureus bio material | | | | | | |
| Phytochemical analysis of petroleum ether extrat of some selected medicinal plant leaves | P Ghumare, DB Jirekar, M.Farooqui | Indian journal of advances in plant research | 2018 | 3 | 6 | A.D.College kada |
| Use of sumudu transform in cryptography | DS Bodkhe, SK Panchal | Bulletin of the marathwada mathematical society | 2018 | 2 | 7 | A.D.College kada |

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 30 | 49 | 10 | 8 |
| Presented papers | 20 | 40 | 10 | 8 |
| Resource persons | 2 | 2 | 0 | 0 |

View File

## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| NSS adopted village Saratewadgaon | Grampanchyat Saratewadgaon | 12 | 250 |
| Yoga Day | NSS Unit | 3 | 56 |
| Tree Plantation | NSS Unit | 3 | 102 |
| Blood Donation | NSS Unit | 3 | 51 |
| Keral Purgrast Madat Rally | NSS Unit | 3 | 52 |
| Health Care Programme | NSS Unit | 3 | 26 |
| Essay Competition | NSS Unit | 3 | 34 |

| | | | |
|---|---|---|---|
| Ranguli Competition | NSS Unit | 3 | 20 |
| Surgical strike Celebration | NSS Unit | 3 | 43 |
| Gram Swachhata | NSS Unit | 3 | 65 |
| National Ekata Day | NSS Unit | 3 | 59 |
| Constitutions Day | NSS Unit | 3 | 78 |
| Aids Day | NSS Unit | 3 | 56 |
| Water Foundation Day | NSS Unit | 3 | 45 |
| National Voter Day | NSS Unit | 3 | 106 |
| EVM awareness Programme | NSS Unit | 3 | 106 |
| Faliciation of Meroritorious student in Taluka | A.D. Collage Kada | 5 | 80 |
| Kargil Day | Department of History | 2 | 27 |
| Stress free Life | Physical Education | 4 | 36 |
| World Women Day | A.D. Collage Kada | 5 | 29 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| Secret of concern Traction | Department of English Ramkrishna vivekanand kalian foundation | Workshop | 3 | 76 |
| Parikshape Charche | Department of English Ramkrishna vivekanand kalian foundation | Live Telecast | 3 | 57 |
| Save Electricity i.e. Importance of solar energy | Department of Physics | Save Energy | 2 | 88 |

| Save Environment | Department of Botany | Tree Plantation | 2 | 30 |
|---|---|---|---|---|
| Social Responsibility | Department of Botany | Soil Testing | 2 | 35 |
| Art of Living Career in Commerce | Department of Commerce | Career Guidance | 4 | 105 |
| SBI Rural Employment | Department of Commerce | Literacy of Banking | 4 | 29 |
| Inter college state level Oratory competition | Department of Marathi | Oratory Competition | 4 | 35 |
| Poster Presentation | Department of Chemistry | Recent Trends in Basic Science Technology | 4 | 31 |
| View File | | | | |

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| Knowledge of GST Accounting | 50 | Self Finance | 1 |
| Industry Study Tour Saikrupa Sugar industry .Hiradgaon Dt29/01/2019 | 25 | Self Finance | 1 |
| Industry Study Tour – Canpex Chemical Pvt. Ltd. Ambhora. | 44 | Self Finance | 1 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| A.S.Andhale | 28/06/2019 | To Train the | 54 |

| | | | |
|---|---|---|---|
| company, Chartered AccountantKada | | Student About GST and Other taxes | |
| Taluka Agricultural Officer Ashti | 29/06/2019 | To Development the Nursery for tree Plantation | 22 |
| Winner Softwre Pvt. Ltd , Kothrud Pune | 20/12/2018 | GCC Computer Typing Training exam | 32 |
| National Testing Agency Delhi | 31/08/2018 | To Preparation of JEE for Student | 32 |
| Rockway producations aurangabad | 28/06/2019 | to training and practice drama | 10 |

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 2400000 | 2311978 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Video Centre | Newly Added |

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| Soul | Fully | 2.10 | 2009 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 8904 | 105299 | 101 | 24485 | 9005 | 129784 |
| Reference Books | 8922 | 2168226 | 189 | 120644 | 9111 | 2288870 |
| Journals | 0 | 0 | 16 | 57075 | 16 | 57075 |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platformon which module is developed | Date of launching e-content |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MGBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 68 | 2 | 35 | 0 | 1 | 6 | 19 | 50 | 0 |
| Added | 0 | 0 | 0 | 2 | 1 | 2 | 0 | 50 | 0 |
| Total | 68 | 2 | 35 | 2 | 2 | 8 | 19 | 100 | 0 |

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

**100 MBPS/ GBPS**

### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| No Data Entered/Not Applicable !!! | |

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 250000 | 229009 | 700000 | 675499 |

### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a simple policy and mechanism for maintenance and upkeep of the infrastructural facilities. The Physical facilities are maintained by college administration with the help of supervisors. Optimum working condition of all properties/ equipment's on campus is ensured. The principal confers the management for maintenance of buildings such as repairs, coloring internal roads etc. The management allocates the budget from the available financial resources. The college takes care for optimal allocation and utilization of the yearly budget for maintenance. • The college utilizes its physical infrastructure maximum by operational time table made for maximum use of utilization. The college space and classrooms are allocated for different activities such as ground tournaments, classrooms, auditorium for functions, external communities, computer lab for offline online exams of different agencies etc. Class rooms are cleaned by supportive staff. The principal and administrative office, ladies room, washrooms, common room, toilet etc. are cleaned on daily basis. • Sport facilities: The College has developed play grounds like Basketball, kabaddi, Khokho, Handball, cricket, running track etc. for outdoor games. The director of Physical education sports maintains the record of utilization of theses ground. The maintenance of these sport

facilities along with Gym is done on the need basis under the supervision physical director. • Laboratories: There are nine laboratories in the departments of Chemistry, Botany, Zoology, Physics, Electronics, Geography language lab. etc. All the labs are well equipped with required scientific instruments. The college arrange providers and suppliers for the services of calibration and repairs of various equipment's in laboratories. Head of the departments take care whether the equipment's are working with proper calibration. • Library: The books are issued to the student and staff on their library cards. The library is open for 8 hrs. on all working days. Students and teachers can access books online with the help of OPAC software. INFLIBNET online portal is available for faculty. There is a library attendant to keep the library resources clean and tidy. The pest control of library books is done as per requirement. There a provision of fire extinguisher. • The college frequently appoints laborer and experts as per necessary in the field of maintenance of the equipment and infrastructure facilities to maintain the Xerox copier machine, water filter, Generator, Inverters, CCTVs etc. Maintenance of these facilities is done regularly as per the requirements. • The college has proper electrical installation. Transformer for the whole campus is ongoing by the distribution company. The college has Generators for alternative supply of power. UPS and stabilizers are used for the sensitive equipment's. There are three tube wells with proper pump facility and supply connections in the main Buildings, Laboratories, Garden and Hostels etc. The tube wells and other electrical repairs are made with the help of local experts. • Maintenance of botanical garden other plants is done with the help of gardener.

http://www.admkada.com/assets/content/img/Procedures%20and%20policies%20for%20%20Maintaining%20infra..pdf

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
| --- | --- | --- | --- |
| Financial Support from institution | Post Matric Scholarship | 836 | 1066994 |
| Financial Support from Other Sources |  |  |  |
| a) National | Nil | 0 | 0 |
| b)International | Nil | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
| --- | --- | --- | --- |
| Yoga Day | 21/06/2018 | 15 | Art of Living, Ahmednagar |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for | Number of benefited students by | Number of students who have passedin | Number of studentsp placed |
| --- | --- | --- | --- | --- | --- |

| 2019 | Guidance for Competitive Examinations and Career Counselling | 50 | 50 | 2 | 25 |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| --- | --- | --- |
| 18 | 18 | 5 |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
| --- | --- | --- | --- | --- | --- |
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| **No Data Entered/Not Applicable !!!** | | | | | |

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5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
| --- | --- | --- | --- | --- | --- |
| 2019 | 2 | B.Sc. | Chemistry | New Arts, Comm. Science College, AhmednagarNew Arts, Comm. Science College, Ahmednagar | M.Sc. |
| 2019 | 1 | B.Sc. | Chemistry | New Arts, Comm. & Science College, Parner | M.Sc. |
| 2019 | 1 | B.Sc. | Chemistry | Radhabai Kale Mahila College, Ahmednagar | M.Sc. |
| 2019 | 7 | B.Sc. | Chemistry | S. K. Gandhi College, Kada | M.Sc. |
| 2019 | 11 | B.Sc. | Chemistry | A. D. | M.Sc. |

| 2019 | 2 | B.Sc. | Chemistry | Gajanan Technical Institute, Kada | PGDMLT |
| 2019 | 2 | B.Sc. | Mathematics | New Arts, Comm. & Science College, Ahmednagar | M. Sc. |
| 2019 | 4 | B.Sc. | Botany | S. K. Gandhi College, Kada | M. Sc. |
| 2019 | 3 | B. A. | Political Science | B. Ed. College, Ashti | B. Ed. |
| 2019 | 1 | B.Sc. | Physics | D. P. College, Karjat | M. Sc. |
| 2019 | 1 | B.Sc. | Physics | Balbhim College, Beed | M. Sc. |
| 2019 | 1 | B. A. | Geography | Navsahyadry College, Chakan | MBA |
| 2019 | 6 | B. Com. | Commerce | A. D. College, Kada | M. Com. |
| 2019 | 3 | B. Com. | Commerce | A. D. College, Kada | MBA |
| 2019 | 1 | B. Com. | Commerce | A. D. College, Kada | M. C. A. |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
| --- | --- |
| NET | 1 |
| Any Other | 2 |

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
| --- | --- | --- |
| Babaji Dhonde Oratory Competitions | State Level | 31 |

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## 5.3 – Student Participation and Activities

**5.3.1** – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|------|------|------|------|------|------|
| 2019 | Gold Medal | National | 1 | 0 | 2016015200 046713 | Pokale Prashant Dattatray |

[View File](#)

**5.3.2** – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council currently consists of student representatives from all classes having meritorious academic record and always joins hands with faculty members and college administration to ensure overall development of the college. The Student Council plays a crucial role in conducting activities related to teaching and learning, cultural activities, examination and participates in various committees like IQAC, NSS and other such committees that are appointed for smooth conduct of curricular and extracurricular activities. Gender wise Representation is also given in the student grievance cell. Student Council also promotes various activities like participation in inter college Babaji Dhonde Oratory competition, university level cultural and sport competitions. Various activities conducted under Student Council include Cleanliness drives, Blood donation, environmental friendly activities like tree plantation, water conservation, cultural activities, celebration of festivals, organization of seminars, literary activities etc. Students are presented for leadership by making them incharge for organizing various departmental activities such as debates, poster and photography competition, quiz competition, annual day celebration, cultural days, departmental Exhibitions, Study tours and extension activities etc. Programme anchoring and scheduling for various events, sports activities and volunteering work for "Pani Foundation" camp in Saratewdgaon village adopted by our college NSS department. Key responsibilities such as fund gathering for social causes such as drought affected farmers, Flood relief fund and medical aid when necessary. The college magazine "Shetkariyan" has student representatives on the editorial board. The student council is also invited for implementation of rules and regulations for general discipline in the college, suggestions for improvement and planning of various activities of the college. During the organization of the excursions, field trips, Wildlife tours etc. the students play a key role in the organization and implementation of the discipline for these activities. In order to motivate the students various awards like best performances in academics, sports and cultural activities are also given annually. Student centric approach is adopted in this way through the cooperation of the Student Council.

## 5.4 – Alumni Engagement

**5.4.1** – Whether the institution has registered Alumni Association?

Yes

The Alumni Association has always been connected with the regular students, teachers and non teaching staff to exchange views on different aspects of the college and its development. The purpose of an association is to foster a spirit of loyalty and to promote the general welfare of our college. It exist to support the parent goals and to strengthen the ties between alumni, the community, and the parent organization.

**5.4.2** – No. of enrolled Alumni:

| 31 |
| --- |

**5.4.3 – Alumni contribution during the year (in Rupees) :**

| 0 |
| --- |

**5.4.4 – Meetings/activities organized by Alumni Association :**

| 02 meetings |
| --- |

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice I]: The Institution has a committee mechanism for providing operational autonomy and authority to all committees to work according to the decentralized governance system. A] Principal level: The principal who is a chairman of the governing body coordinates with the college committee members. The principal actively participates in designing and implementing the institutional policies. B] Faculty Level: Faculty members of the college committees are given representation in governing body through their active involvement in these various committees established by the college such as: Administrative committee, Discipline committee, Admission committee, Anti Ragging Committee, Student Welfare Committee, Redressal committee, Beautification of campus committee, woman empowerment committee, examination committee, etc. The faculty members actively participate in various college programmes and activities c) Student level Student's ore delegated power and involvement in the governing body through their decisive function in the college committees two or more students are ordained potency in the college committees sure as IQAC committee, NSS committee and college magazine committee. Practice II]: The college promotes participative management through periodic national and International conferences as a part of quality improvement initiative with all the faculty members and director together with IQAC team. Participative management in organization exploring trends in Nano science of nonfunded national conference and resent trends in material science and nanotechnology the academic year 2018 19 was well known by a National Conference on Exploring trends in Nano science Recent Trends in Material Science and Nanotechnology organized by Dept. of Chemistry and sponsored by the UGC. The principal, Directors and Coordinators of internal quality assurance cell and faculty of various colleges attended this national conference. Hon'ble Bhimraoji Dhonde was the Inaugural president of this function, Dr. Sarjerao Nimse was the chief guest of this function, Prof K.M Jadhav was the keynote speaker from Dept. of physics Dr. BAMU Aurangabad of this function. Staff and student participation through following committees, Brochure Preparation and Acceptance committee, Distribution of the conference proceedings committee, Registration kit committee, Guest speaker Invitation and escorting committee, stage seating Arrangement committee, Hospitality and catering committee. Hence, involvement of all committees and both the teaching and non teaching staff and students were the part of the event.

6.1.2 – Does the institution have a Management Information System (MIS)?

| Yes |
| --- |

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |

| | |
|---|---|
| Curriculum Development | The curriculum is designed by parent university through Board of studies. The college faculty contribute to syllabus reconstructing. The eight faculty members of our college are the members of Board of studies. • To explore through travelling, field visits, study tours are organized by department of Botany, Zoology, Chemistry, Physics, and Geography etc. • An industrial visit gives exposure and practical knowledge to students. • Few value added courses are introduced. • The college takes feedback on curriculum by students, parents and alumni. Feedbacks are sincerely considered and initiatives are taken accordingly. |
| Teaching and Learning | Bilingual teaching and counselling are provided to students with special needs. Various departments provide the tools to fulfil the student's necessities in the process of learning. Faculty uses the ICT teaching method. Students are provided with notes and PPTs for their studies. Competitions, class assignments, home assignment, class tests are used to bring out students inner capacities of the learner. Teachers prepare teaching plan and teaching diary. Teacher conducts student's seminar to foster the greater student's interaction. College library gives access to many online journals and books through the internet platform. Interactive sessions, group discussions are carried by teachers. |
| Examination and Evaluation | The final examinations are conducted by university. The semester wise exams are conducted twice during a year. The university has laid down certain norms through which the teacher can internally evaluate the students. The examination committee oversees the smooth conduct of the examination. The UG and PG programmes have scope for the assessment and evaluation of students through class tests, project works, tutorials, seminars, group discussions, Poster presentation competition, elocution competition, debate competition etc. Formative evaluation, assignments, seminars and tests papers are considered. |
| Research and Development | The college has established the research committee which takes continuous initiatives to inculcate |

| | research interest among faculties. The research committee motivates the faculties for their creativity and innovative ideas. For the researchers college provides research lab with research facilities. Students are motivated to participate in research oriented activities. Our Principal and management always encourage to the faculty members to pursue the M.Phil. and Ph.D. degree as well as SET, NET exam. Most of faculty members publish and present their research in high impact factor journals. Faculty member's encouraged for publish their research papers in reputed and peer reviewed publications. |
|---|---|
| Library, ICT and Physical Infrastructure / Instrumentation | Library is fully computerized. The library provides OPAC and N list access for all students and staff. Library advisory committee takes efforts for maintaining the library resources and facilities. The physical director maintains the record of utilization of sport facilities. Gymkhana facilities are available. Every morning and evening Gymkhana is open for the students. Laboratories are supplied with fire extinguisher for safety. Institution has a broadband internet connection with the speed of 100 mbps. WiFi facilities provided in the college campus with the speed of 50 mbps. |
| Human Resource Management | According to the rules and condition of Govt., U.G.C and institute the recruitment of teaching and non teaching staff is done. For the employee development the training on Master software Nagpur is conducted especially for the non teaching staff in account section in the academic year 2018 2019.Staff members always take part in the Refresher, Orientation course faculty development Programme and short term courses. These courses are important for the promotion of teaching staff. Self Appraisals forms are filled and submitted for every academic year. |
| Industry Interaction / Collaboration | College has signed five MoUs for mutual cooperation, faculty development, research promotion, and development in teaching learning process. Department of Commerce signed MoU with chartered accounts Mr. A. S. Andhale in Kada. Dept. of Botany signed MoU with Agriculture Officer Ashti. Dept. of |

| | Dramatics MoU signed with Rockaway Productions Aurangabad. winner software PVT.LTD Pune, NTA Delhi. |
|---|---|
| **Admission of Students** | Admissions are done as per the University norms and conditions. Master software Nagpur specifically developed with the student's module to serve online admission. For the students support the college has a separate admission rules and policy. For the subject and course selection students are provided with prospectus. Faculty members guide for filling and submission of admission form. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| **Planning and Development** | The use of ICT in the process of planning college events and activities, institute uses personal emails. Some important reports and notices are also circulated viva emails. WhatsApp groups are created and used for various information, suggestions, notices and reports etc. Administration section and other committees regularly check the websites of University, DHE, and UGC etc. for being in touch with current developmental schemes. Online applications are submitted for approval and financial assistance. The college regularly submits the data to the All India Survey for Higher Education (AISHE). |
| **Administration** | The college has broad band connection of BSNL with Speed of 100 MBPS. The college has Bio metric attendance for teaching and non teaching staff. The college campus is equipped with Hik vision 15 CCTV cameras installed at various places of need. College staff uses smartphone with inbuilt social app like Gmail to communicate. College has bulk SMS , WhatsApp groups service for communication to stakeholders and provide brief notices of any events to be organised in college. The important policy decisions, notifications and announcements are provided via email to the staff. |
| **Finance and Accounts** | The salary of staff and funds from various agencies are managed through online transaction procedure. RTGS and online transactions are routine activates. The scholarships and other assistance provided online. The |

| | |
|---|---|
| | stakeholders dealing with the accounts and finance use Tally ERP by CMS system. The tan sanctions are also made by cheques. |
| Student Admission and Support | • MKCL CMS software Nagpur use for office administration. • Admissions procedure, Exam forms, Bonafide Certificate, Leaving certificate, General Register, Salary budget, bills, etc. • Library is computerized with Soul 2.0 Software. Students and teachers can access books online with the help of OPAC software. INFLIBNET online portal is available for faculty. Online Remote Access of Dr. B. A. M. University, Aurangabad. • The laboratories and classrooms are ICT enabled. • Most of the times, the students are notified through email, SMS or WhatsApp groups. Most of the information required by the students and other stakeholders is uploaded on the college website www.admkada.com. |
| Examination | To achieve the paperless communication between examination section university and colleges, the parent university has started sending question papers online. The online generation of the reports like seat Numbers, Hall Ticket, Results, seating arrangement etc. started from 2016 17 by University. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| 2018 | One day workshop on MKCL | One day workshop on MKCL | 02/03/2019 | 02/03/2019 | 11 | 16 |
| 2018 | Work shop | Work shop | 16/08/2018 | 16/08/2018 | 20 | 13 |

| on Secret of Concentration | on Secret of Concentration | | | | |
|---|---|---|---|---|---|

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| Online Refresher course in Arts and Humanities (ARPIT) | 2 | 01/12/2018 | 28/02/2019 | 90 |

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| **No Data Entered/Not Applicable !!!** | | | |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| •The Institutional Credit Cooperative Society lends loan up to Rs. 150000/ and emergency loan up to 20000/ •Loan facilities from different cooperative and nationalized banks, for which the college takes guarantee of refund. •Facilities of Medical leave, Maternity/Paternity leave. • Medical Reimbursements. •Faculty Improvement programme •GPF and DCPS. •Financial support for attending seminars, conferences, workshops etc. •The faculties are felicitated after the award of Ph.D. / M.Phil. / NET/ approval of research projects etc. •Those who receive outside awards/ prizes also felicitated. • Felicitation and Gift at the time of retirement •College celebrates 50th | The college provides Uniforms to Class IV servants. • The Institutional Credit Cooperative Society lends loan up to Rs. 150000/ and emergency loan up to 20000/ • Loan facilities from different cooperative and nationalized banks, for which the college takes guarantee of refund. • Facilities of Medical leave, Maternity/Paternity leave. • Medical Reimbursements • Promotional benefits •GPF and DCPS | • GOI, EBC, Minority , PTC scholorships. • Late Vasantrao Kale Earn and Learn Scheme is available for poor and needy students. 05 students get benefit of this scheme during this year. • Special coaching and diet is provided to outstanding sport persons • Student counselling through career and guidance committee. • Subsidized canteen facility is available for students. |

| anniversary of each faculty. • Book publication or enrichment in individual contribution etc. • The college gives farewell to every superannuation person. | | |
|---|---|---|

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: Institution conducts internal audit regularly by hired Auditor K. N. Kotecha chartered Account, Beed. The institution has a mechanism where internal audit is an ongoing continuous process to verify the capital expenditure of the institute each year. External audit: Govt. audit is conducted by Govt. of Maharashtra to confirm that the grants released by the govt. are utilized /reimbursed on the expenditure incurred as per norms. In this process all the financial matters are audited accordingly, such as salary, scholarships, EBC etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| Shri. D. N. Vidhate, Patel Timber, Mr. Malhari Jadhav, Mr. Shivshakti Battery | 36540 | Canteen Fare, Scrap, Scrap batteries, |
| View File | | |

6.4.3 – Total corpus fund generated

| 36540 |
|---|

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | | | |
| Administrative | No | | | |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• To start competitive exam classes. • Make college campus ecofriendly . • Arrange campus interviews.

6.5.3 – Development programmes for support staff (at least three)

| Nil |
|---|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Preparation for ISO. • College has done 05 MoUs. • 08 Minor Research Projects have been sanctioned • 03Value added courses started.

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|---|---|

| | | |
|---|---|---|
| b)Participation in NIRF | Yes |
| c)ISO certification | Yes |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2018 | International Yoga Day | 21/06/2018 | 21/06/2018 | 21/06/2018 | 56 |
| 2018 | Boold Donation Camp and Marathon | 05/08/2018 | 05/08/2018 | 05/08/2018 | 51 |
| 2018 | Stress free life Workshop | 05/10/2018 | 05/10/2018 | 05/10/2018 | 36 |
| 2018 | State Level Oratory Competitions | 28/12/2018 | 28/12/2018 | 28/12/2018 | 31 |
| 2019 | Voters Awareness Campaign VVPAT | 21/01/2019 | 21/01/2019 | 21/01/2019 | 106 |
| 2019 | Pariksah pe Charcha | 29/01/2019 | 29/01/2019 | 29/01/2019 | 57 |
| 2019 | Industrial Study Tour Chemistry | 30/01/2019 | 30/01/2019 | 30/01/2019 | 40 |
| 2019 | Study Tour Botany | 07/02/2019 | 07/02/2019 | 07/02/2019 | 33 |
| 2019 | Science Talent Search Exam | 10/02/2019 | 10/02/2019 | 10/02/2019 | 157 |
| 2019 | Poster Presentation | 14/02/2019 | 14/02/2019 | 14/02/2019 | 31 |
| 2019 | Students Councelling and Enterpre narship Development Workshop | 14/02/2019 | 14/02/2019 | 15/02/2019 | 50 |
| 2019 | World Womens day | 08/03/2019 | 08/03/2019 | 08/03/2019 | 29 |
| 2019 | Chemistry National Conference Two Days | 16/03/2019 | 16/03/2019 | 17/03/2019 | 104 |
| 2019 | Physics National Conference | 17/03/2019 | 17/03/2019 | 17/03/2019 | 84 |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| Yoga Day | 21/06/2018 | 21/06/2018 | 16 | 40 |
| Stress free life | 05/10/2018 | 05/10/2018 | 16 | 20 |
| Women Empowerment :Women Health, Malnutrition, Remedies Guidance | 20/10/2018 | 20/10/2018 | 26 | 0 |
| Aids Awareness Day | 01/12/2018 | 01/12/2018 | 13 | 32 |
| Constitutional Awareness workshop | 14/12/2018 | 15/12/2018 | 11 | 29 |
| Entrepreneurship development workshop | 16/01/2019 | 16/01/2019 | 6 | 23 |
| Voters Awareness campaign | 21/01/2019 | 21/01/2019 | 21 | 45 |
| World Woman Day | 08/03/2019 | 08/03/2019 | 27 | 2 |
| Women Health Problem and remedies | 05/09/2018 | 05/09/2018 | 48 | 0 |
| Students Counselling and carrier guidance | 14/02/2019 | 15/02/2019 | 32 | 18 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| 1. Students should be aware of environment so programmes are arranged time to time in our Institution i.e. Ozone Day, Earth day, Science day, Environmental day and tree plantation programmes etc. 2.Our college campus is ecofriendly campus. Lush and green scenery is increasing day by day. Last year there were 110 total trees, this year 105 new trees have been planted. Today there are 215 different trees. 3. There is a Botanical garden. Some medicinal plants are growing there. In our master plan specific area is reserved for tree plantation. Water conservation is activated in campus. Save energy and create energy has been the policy of all of us in every way of life. 4. Class rooms are enough ventilated so that it scarcely needs light during daylight. Care has |

been taken of putting light buttons off and shutting computers while they are not in use. We know energy saving is energy creating. Saving energy inscribed boards are displayed in college that reminds our motto. We have hung several slogans requiring the need of saving energy and tree plantation as well as creating environment cautiousness. 5. Rain water harvesting is active in our college campus. Solid waste is disposed in particular reserved place in the campus. 6. Tree plantation is done with the help of college NSS unit and staff. 7. There is a little Earthworm project in our Botanical garden campus. The students of our college take part in Elocution, Debating, Essay writing, Poster presentation and Rangoli Design relating to the social burning issues. We spread this message by sending our students to participate in such competitions relating with the matter of social issues and environmental consciousness subjects in other colleges in Maharashtra. 8. One day in a week we all have reserved for no Vehicle day (Thursday).

## 7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Physical facilities | Yes | 5 |
| Provision for lift | Yes | 5 |
| Ramp/Rails | Yes | 5 |
| Rest Rooms | Yes | 5 |

## 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| 2018 | 0 | 1 | 11/07/2018 | 01 | Tree plantaion at Anandwadi: Adopted Village | Society | 102 |
| 2018 | 0 | 1 | 19/07/2019 | 01 | Tree plantation at KerulTembhi Hill | Society | 86 |
| 2018 | 0 | 1 | 06/08/2018 | 01 | Blood Donation Camp | Society | 51 |
| 2018 | 0 | 1 | 09/08/2018 | 01 | Book Exhibition | Society | 115 |
| 2018 | 0 | 1 | 28/08/2018 | 01 | Rally for flood affected peoples in Kerla | Society | 157 |
| 2018 | 0 | 1 | 24/09/2018 | 07 | Cleanliness camp | Society | 143 |

| Year | | | Date | | Title | | |
|---|---|---|---|---|---|---|---|
| 2018 | 1 | 0 | 05/10/2018 | 01 | Stress free life | Society | 76 |
| 2018 | 1 | 0 | 20/10/2018 | 01 | Women Empowerment :Women Health, Malnutrition, Remedies Guidance | women | 33 |
| 2018 | 1 | 0 | 01/12/2018 | 01 | AIDS Awareness Day | Society | 85 |
| 2018 | 1 | 0 | 21/01/2019 | 01 | Voters Awareness Campaign | Society | 106 |
| 2018 | 0 | 1 | 26/06/2018 | 01 | Felicitation of meritorious candidates | Society | 120 |
| 2018 | 1 | 0 | 17/09/2018 | 01 | Marathweada Mukti Sangram Din | Society | 110 |
| 2018 | 0 | 1 | 30/01/2019 | 01 | Chemistry Study Tour | Society | 40 |
| 2019 | 0 | 1 | 07/02/2019 | 01 | Botany Study Tour | Society | 33 |
| 2019 | 0 | 1 | 19/02/2019 | 01 | Teacher – Parent Alumni Meet | Society | 53 |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| Students | 15/06/2018 | A code of conduct for students is illustrated in Brochures and Prospectus. Rules and Regulations are displayed on boards in college campus. |
| Hostel guidelines | 15/06/2018 | Hostel guidelines displayed on Hostel notice board and a hand out is given them at the time of admissions. |
| Teacher | 15/06/2018 | A code of conduct as per UGC and Dr. B.A.M.U. Aurangabad. |

| Principal | 15/06/2018 | Code of conduct as per Constitution of Anand Charitable Sanstha Ashti,TqAshti, DistBeed,414202 |
| --- | --- | --- |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
| --- | --- | --- | --- |
| Kargil Day | 26/07/2018 | 26/07/2018 | 27 |
| Lokmanya Tilak Death Anniversary and annabhau sathe Jayanti | 01/08/2018 | 01/08/2018 | 29 |
| Hindi Day | 14/09/2018 | 14/09/2018 | 24 |
| Ozone Day Dept. of Zoology | 16/09/2018 | 16/09/2018 | 50 |
| Reading inspiration Day | 15/10/2018 | 15/10/2018 | 28 |
| Constitution Day | 26/11/2018 | 26/11/2018 | 64 |
| Mathematics Day Celebration | 22/12/2018 | 22/12/2018 | 43 |
| State level Elocution Competition | 28/12/2018 | 28/12/2018 | 31 |
| Marathi Language Glorification Day | 08/01/2019 | 08/01/2019 | 18 |
| Pariksha Pe Charcha On line programme | 29/01/2019 | 29/01/2019 | 57 |
| Science Talent Search Exam | 10/02/2019 | 10/02/2019 | 157 |
| MKCL Workshop | 02/03/2019 | 02/03/2019 | 18 |
| National Conference : Chemistry | 16/03/2019 | 17/03/2019 | 104 |
| National Conference : Physics | 17/03/2019 | 17/03/2019 | 84 |
| Poster Presentation | 14/02/2019 | 14/02/2019 | 31 |
| Elocution competition | 28/08/2018 | 28/08/2018 | 10 |
| Debating | 27/09/2018 | 27/09/2018 | 9 |
| Poetry Reading | 16/01/2019 | 16/01/2019 | 12 |
| Yoga Day | 21/06/2018 | 21/06/2018 | 56 |
| Tree plantation at Adopted village Anandwadi | 11/07/2018 | 11/07/2018 | 72 |
| Secret of concentration A workshop | 16/08/2018 | 16/08/2018 | 109 |

| | | | |
|---|---|---|---|
| Rally for flood affected peoples in Kerla | 28/08/2018 | 28/08/2018 | 127 |
| Cleanliness is service | 24/09/2018 | 02/10/2018 | 143 |
| Stress free life | 05/10/2018 | 05/10/2018 | 106 |
| Women Empowerment :Women Health, Malnutrition, Remedies Guidance | 20/10/2018 | 20/10/2018 | 33 |
| National Integration Day | 31/10/2018 | 31/10/2018 | 85 |
| Constitutional Awareness workshop | 14/12/2018 | 15/12/2018 | 80 |
| Voters Awareness campaign | 21/01/2019 | 21/01/2019 | 106 |
| World Woman Day | 08/03/2019 | 08/03/2019 | 49 |
| Tree plantation College Campus | 01/07/2018 | 07/07/2018 | 49 |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Students should be aware of environmental consciousness so programmes are arranged time to time in our Institution i.e. Ozone Day, Earth day, Science day, Environmental day etc. • Lush and green scenery is increasing day by day. Last year there were 110 total trees this year 105 new trees have been planted. Today there are 215 different trees. • There is a Botanical garden. Some medicinal plants are grown there. In our master plan specific area is reserved for tree plantation. Water conservation is activated in campus. There is a little Earthworm project in our Botanical garden campus. • Rain water harvesting is active in our college campus. Solid waste is disposed in particular reserved place in the corner. One day in a week we all have reserved for no Vehicle day. • Use of plastic bags is completely prohibited. • Ewaste management. • Cleanliness campaign, use of organic manures and fertilizers in college garden.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title: Over all progress of adopted village ANANDWADI 2. Goal • To increase water table level in adopted village • To increase the greenery in adopted village • To remove superstitions from the village • To promote the villagers for participating in STYAMEV JAYATE WATER CUP competition. 3. The context: We have taken a step to utilize the human resources of Mahavidyalaya for the needs of neighborhood community. Through this activity we can inculcate the caring attitude among students and we make them sensitive to the multi dimensional needs of society. Keeping in mind the vision of our institution 'Not things but men can change the world' we have followed some steps in this regard. Our college has adopted Anandwadi, a small village for overall development since the academic year 2017 2018 onwards. 4. The practice: To utilize the human resources of Mahavidyalaya for the needs of neighborhood community we adopted a small village for all over development. Through this activity we can inculcate the caring attitude among students and we make them sensitive to the multi dimensional needs of society. Our college has adopted Saratewadgaon (Anandwadi) village for overall development since the academic year 2017 2018 onwards. This

village is 12.5 km away from our college. Our college NSS team along with teachers visited Anandwadi several times and planted trees. SATYAMEV JAYATE WATERCUP Foundation has selected 15 villages in Maharashtra in the year 20182019. Anandwadi is one of them. Government of Maharashtra targeted 13Crore plantation in this year. Our institution planted trees around Mehakari canal 300 trees in that village. Wild life protection week was observed by the Govt. our college participated in it and planted trees in the same village. The best activity during this year done by our college is, this village Anandwadi promoted for participation in Pani Foundation water Cup 2018 competition. Orientation of villagers made by our Principal and college staff particularly our college NSS unit for this healthy competition. The mayor of this village is Dr. Bodkhe R.G one of our alumni of our college, hence the mutual collaboration established soon. At the beginning villagers visited different places to have an idea of the task. These villages are Jaibhaiwadi, Velu, Bhosare, Ralegansiddhi, Hivare Bazar and Vadgaon Amali etc. Then villagers were awakened for hard Labour and its need. Villagers along with Grampanchayat decided the target of work to be done. Percolation tanks were decided to be dig 53 but actually done 65 in number. During the competition some of celebrities and administrative officers visited work site appreciated work and participated in mission so that villagers could be encouraged. The following water conservative items were done during the task. 1. CCT water capacity in cubic meters is 547.63 and capacity in litres is 547630, 2. Compartment banding water capacity in cubic meters is 1449.56 and capacity in litres is 1449560, 3. Contour banding its water capacity in cubic meters is 2687.34 and capacity in litres is 2687340, 4. Cement Nala Band 03 in number and its water capacity in cubic meters is 1780.21 and capacity in litres is 1780210, 05. Gabions Bandhara 02 water capacities in cubic meters is 56.46 and capacity in litres is 56,460, 06. Small soil Bandhara 01 and water capacities in cubic meters is 58.59 and capacity in litres is 58,690, 07. Loose bolder structure 04 and its water capacities in cubic meters is 77.42 and capacity in litres is 77420, Total water capacities in cubic meters is 6657.21 and capacity in litres is 66,57,210. Target given to the village was 3642 cubic mtrs. Actual target achieved was 6657.21 cubic mtrs. Total village population607, Plants to be germinated targeted 1215, Actually germinated plants1295 Total number of account holders in village is 434, Targeted soil testing farmers218 Actually soil tested farmers298 During this participation various types of water harvesting tasks were undertaken and successfully conducted and completed. For example L.B.S and Soil Bandhs, Compartment bunding, water reservoirs, percolative tanks, cement bandh etc. Some of the old constructions were renovated. Some villagers were ready to do work in night shift. Hence night shifts also conducted. Machines donated by generous men without fare were used for some days during the competition period for carrying out the destination. 5. Evidence of success:. At last this village participated in PANI FOUNDATION CUP state level competitions held in 18April, 2018 to 22 March, 2018. This village got THIRD prize in the state and bagged Rs. 20,000,00/. The prize was awarded to the Mayor of the village Dr. Ram Bodkhe by the then Chief Minister of Maharashtra Devendra Fadnavis. 6. Problems: Encountered and resource required: Numerous problems encountered at the initial part of the village mind set preparation. Lack of money was the major hindrances. But some of philanthropic hands came over and solved problems some extent. 7. Notes: Villagers can do hard labor but they need to be oriented. Two helping hands are better than thousands of thinking heads. Our college students, Administrative staff, NSS unit, teaching and non teaching staff, etc. involved in this great task. Institutional Best Practices: 2 1. Title: Tree plantation in college campus 2. Goal: • To increase greenery in the college campus • To acquaint students with environment awareness • To make campus ecofriendly • To know the students hazards of global warming 3. The context: Students should be aware of environmental consciousness so programmes are arranged time to time in our

Institution i.e. Ozone Day, Earth day, Science day, Environmental day etc. Students, teachers and staff should be the guide to society not by demonstration but by action. We try our college campus to do ecofriendly. We have decided increase number of trees year after year. Ours is drought prone area. Some early days care should be taken of siblings otherwise increased number of trees would remain only in record. 4. The practice: To do our college ecofriendly we have followed some steps. Lush and different plants we planted. Last year there were 110 total trees this year 105 new trees have been planted. Today there are 215 different trees. There is a Botanical garden. Some medicinal plants are growing there. In our master plan specific area is reserved for tree plantation. We care trees on care takers basis. We collect 500/Rs. from our companions on the eve of their birthdays to water the plants. Thus everyone has involved with this issue in labour contribution, economic contribution and mind contribution. 5. Evidence of success: There were only 110 trees in the college campus last year. This year increased 105 trees. Now total number of trees in our college campus is 215. Students of Botany directly or indirectly get advantage of it for their learning resources. 6. Problems: Ours is drought prone area there is very scarcity of water during month of May and June. Sometimes water tankers are hired for drinking and daily use purposes. Little plants have to water during summer otherwise they cannot survive. But we have overcome this problem celebrating our birthdays with watering plants. 7. Notes: If there is will there is way. Constant and steady attempts are increasing the number of greenery in our college campus. It is the best model to be followed by all students, teachers, society, and all the world to be healthy and calm life not only for us but also all the generations to come. We do green audit in our institution so that we can attain our targeted number of plantation.

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
|---|
| http://www.admkada.com/assets/content/img/Institutional%20Best%20Practices%201.pdf |

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Anandrao Dhonde Alias Babaji Mahavidyalaya runs on the vision. Not things but men can change the world. This shows the dedication and faith of college to build the personalities with transformative potential. Efforts are being made by the college for building personalities with transformative potential. This objective is achieved through low cost but high quality education along with transformative environment. Students of diverse community and meager income parent's children have given an opportunity to their developing talent, curiosity and devotion to knowledge. Thus there can be effective change in their life, ultimately the society then nation and the world. The Mahavidyalaya imparting 17 U.G 03 P.G and 02 research centres today. Teachers in our institution are experienced and expert teachers who use ICT tools for teaching. 95 percent teachers have completed research. Three teachers completed minor research project sanctioned by UGC. Eight teachers minor research project is going on. Holistic development of students is achieved by participation in various curricular and co curricular activities. i.e Academic, Sports, Social services, leadership, cultural activities etc. College shows its broad vision through its different units N.S.S, Women's cell, Cultural department, Literary Association, as well as other departments to develop the abilities of the students to play a proactive role in the neighborhood. With the affiliation of Dr. B.A.M.U Aurangabad, under the wing of Lifelong Learning and Extension three short term courses are run in our institution. Our college organizes book

Exhibition, State level eloqution competition, Blood donation camp, different workshops, seminars for students, teachers and non teaching staff, and other activities facilitating social friendship, peace, communal harmony, non violence, for healthy society. Our college awakens students and society to environmental awareness, self employment, Health awareness for women, organic farming, non conventional sources of energy etc. Thus Anandrao Dhonde Mahavidyalaya, fosters activities for the holistic development of youths. The institution has adopted village Anandwadi through its NSS wing for overall development. This village won Third Prize in Water Cup Foundation Competitions 2018 with amount of Rs 20,00,000/ The responses of the youths are increasing and we hope this college will be the centre of serenity and communal harmony in future.

| Provide the weblink of the institution |
|---|
| http://www.admkada.com/assets/content/img/Institutional%20Distinctiveness.pdf |

## 8.Future Plans of Actions for Next Academic Year

1. To run new Certificate and Diploma courses. 2. To start value added courses. 3. Establish ICT based Econtent laboratory. 4. Arrange faculty development programmes. 5. To gather feedback from stakeholders online. 6. Shifting library and Administrative offices in the new building. 7. Arrange Conferences, Seminars and Workshops on National and State level. 8. To promote Social Oriented programmes. 9. Enhance greenery in the college campus and orient students to do at their places. 10. To arrange non teaching skill development workshops, promoting paperless work.